Peer Coaching

A university didactics training offered by JGU

In contrast to classic individual training formats, Peer Coaching is a needsoriented university didactics training, which addresses teaching groups of one discipline or study programme.

The main goal of the programme is to foster collegial exchange among colleagues. For this purpose, a group of university teachers participates together in a training process that is constantly being adapted to the group's thematic needs. The programme offers various training formats, which are accompanied and moderated by our university project team consisting of didactic experts. Most of the programme is mainly organized in a disciplinary way, but there are also interdisciplinary elements.



Participation

Participation is possible for university teaching groups of one discipline or a discipline-related area (8-16 people). Moreover, university teachers can take part as individual participants in a thematically oriented thus interdisciplinary group. Selecting from individual elements of the programme, such as Peer Observation of Teaching or Peer Advising to participate in, is also possible.

Elements of the programme



The workshops aim to provide you with the basics of university didactics and new teaching methods. Furthermore, they offer you the possibility to discuss, together with your colleagues, didactic questions, and to apply together what you have learned in practical exercises. Together with your colleagues, you can chose and determine workshop topics of your interest.

Interdisciplinary Training of Presentations

Through the Training of Presentations, you will learn to impart the teaching content dearly and understandably. You will receive and give feedback on the personal presentation style within your group of colleagues.

Peer Advising

At joint meetings with your teaching group, you advise each other mutually in a structured, solution-oriented manner in order to master specific challenges of everyday teaching.

Disciplinary Peer Observation of Teaching

Interdisciplinary
Peer Observation of
Teaching

Together with a colleague, accompanied by the university didactics department, you visit each other in your course or lecture to receive and give individualized feedback on the lesson and your personal teaching style.

Together with a colleague from another discipline or field, you visit each other in your course or lecture to get insights into teaching styles and strategies other than your own, and to get feedback from another discipline's perspective about your own teaching style.

Peer Coaching at a glance

Open to all teachers at JGU

Ideal group size: 8-16 teachers

Start possible at any time

Duration of participation demandoriented (usually three semesters)

Demand-oriented compilation of programme elements

Peer Observation of Teaching and Peer Advising as individual offers

Recognition of the target agreements for newly appointed professors

Recognition of certificates under the agreement of the Rhineland-Palatine Certificate of University didactics

Further information about the programme can be found at: https://www.zq.uni-mainz.de/.php

Please feel free to contact us to clarify your questions or to discuss a suitable offer for you.

Contact details:

kollegiales.coaching@zq.uni-mainz.de

Telefon: +49 6131 39-27239

